



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Helen S Dunn Elementary School

SAU: Greenbush School Department

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2012-2013 NCLB Report Card



School: Helen S Dunn Elementary School
SAU: Greenbush School Department
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	16	16	100	50	50	70	<1	50	38	13	16	0	0
	2011-2012	19	19	100	79	79	72	21	58	16	5	19	0	0
Female	2010-2011	8	8	100			74							
	2011-2012	7	7	100			77							
Male	2010-2011	8	8	100			66							
	2011-2012	12	12	100	83	83	68	17	67	17	<1			
Caucasian/White	2010-2011	16	16	100	50	50	71	<1	50	38	13			
	2011-2012	19	19	100	79	79	73	21	58	16	5			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				47							
Hispanic	2010-2011	0	0				60							
	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	12	12	100	42	42	58	<1	42	42	17			
	2011-2012	15	15	100	73	73	62	13	60	20	7			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	5	5	100			34							
	2011-2012	2	2	100			36							
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Helen S Dunn Elementary School
SAU: Greenbush School Department
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	13	13	100	46	46	67	<1	46	46	8	13	0	0
	2011-2012	17	16	94	81	81	71	6	75	13	6	16	0	0
Female	2010-2011	8	8	100			72							
	2011-2012	10	10	100	80	80	75	10	70	10	10			
Male	2010-2011	5	5	100			63							
	2011-2012	7	6	86			67							
Caucasian/White	2010-2011	13	13	100	46	46	68	<1	46	46	8			
	2011-2012	16	15	94	87	87	72	7	80	7	7			
African American/Black	2010-2011	0	0				40							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	1	1	100			57							
Economically Disadvantaged	2010-2011	5	5	100			56							
	2011-2012	13	12	92	92	92	60	<1	92	<1	8			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	4	4	100			29							
	2011-2012	7	7	100			35							
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Helen S Dunn Elementary School
SAU: Greenbush School Department
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	22	20	91	70	70	70	<1	70	20	10	20	0	0
	2011-2012	11	11	100	55	55	68	<1	55	27	18	11	0	0
Female	2010-2011	9	9	100			75							
	2011-2012	6	6	100			74							
Male	2010-2011	13	11	85	64	64	66	<1	64	18	18			
	2011-2012	5	5	100			63							
Caucasian/White	2010-2011	21	19	90	74	74	71	<1	74	21	5			
	2011-2012	11	11	100	55	55	69	<1	55	27	18			
African American/Black	2010-2011	1	1	100			48							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	15	14	93	64	64	60	<1	64	21	14			
	2011-2012	4	4	100			57							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	7	5	71			34							
	2011-2012	3	3	100			30							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Helen S Dunn Elementary School
SAU: Greenbush School Department
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	17	17	100	29	29	72	6	24	53	18	17	0	0
	2011-2012	17	16	94	75	75	72	<1	75	19	6	16	0	0
Female	2010-2011	11	11	100	27	27	76	9	18	55	18			
	2011-2012	6	6	100			78							
Male	2010-2011	6	6	100			68							
	2011-2012	11	10	91	70	70	67	<1	70	20	10			
Caucasian/White	2010-2011	16	16	100	31	31	73	6	25	50	19			
	2011-2012	16	15	94	80	80	73	<1	80	20	<1			
African American/Black	2010-2011	0	0				52							
	2011-2012	1	1	100			48							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	1	1	100			65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	12	12	100	17	17	60	8	8	67	17			
	2011-2012	14	13	93	69	69	61	<1	69	23	8			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	6	6	100			33							
	2011-2012	5	5	100			34							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Helen S Dunn Elementary School
SAU: Greenbush School Department
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	18	18	100	61	61	66	<1	61	22	17	18	0	0
	2011-2012	15	15	100	47	47	70	<1	47	27	27	15	0	0
Female	2010-2011	11	11	100	73	73	73	<1	73	27	<1			
	2011-2012	10	10	100	40	40	75	<1	40	20	40			
Male	2010-2011	7	7	100			59							
	2011-2012	5	5	100			65							
Caucasian/White	2010-2011	18	18	100	61	61	67	<1	61	22	17			
	2011-2012	14	14	100	43	43	71	<1	43	29	29			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				52							
Hispanic	2010-2011	0	0				52							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				64							
	2011-2012	0	0				73							
American Indian or Native Alaskan	2010-2011	0	0				61							
	2011-2012	1	1	100			60							
Economically Disadvantaged	2010-2011	7	7	100			52							
	2011-2012	11	11	100	45	45	59	<1	45	27	27			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	4	4	100			25							
	2011-2012	5	5	100			30							
Limited English Proficient	2010-2011	0	0				40							
	2011-2012	0	0				51							

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2012-2013 NCLB Report Card



School: Helen S Dunn Elementary School
SAU: Greenbush School Department
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	20	19	95	53	53	72	5	47	37	11	19	0	0
	2011-2012	17	17	100	47	47	77	12	35	41	12	17	0	0
Female	2010-2011	9	9	100			78							
	2011-2012	9	9	100			83							
Male	2010-2011	11	10	91	50	50	68	<1	50	40	10			
	2011-2012	8	8	100			71							
Caucasian/White	2010-2011	20	19	95	53	53	73	5	47	37	11			
	2011-2012	17	17	100	47	47	78	12	35	41	12			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				54							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				71							
Asian or Pacific Islander	2010-2011	0	0				84							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	9	8	89			61							
	2011-2012	10	10	100	50	50	66	10	40	30	20			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	3	3	100			32							
	2011-2012	5	5	100			38							
Limited English Proficient	2010-2011	0	0				49							
	2011-2012	0	0				50							

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2012-2013 NCLB Report Card



School: Helen S Dunn Elementary School
SAU: Greenbush School Department
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	16	16	100	69	69	61	25	44	31	<1	16	0
	2011-2012	19	19	100	84	84	64	21	63	11	5	19	0
Female	2010-2011	8	8	100			59						
	2011-2012	7	7	100			63						
Male	2010-2011	8	8	100			64						
	2011-2012	12	12	100	92	92	65	25	67	8	<1		
Caucasian/White	2010-2011	16	16	100	69	69	63	25	44	31	<1		
	2011-2012	19	19	100	84	84	65	21	63	11	5		
African American/Black	2010-2011	0	0				30						
	2011-2012	0	0				38						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	12	12	100	58	58	49	33	25	42	<1		
	2011-2012	15	15	100	80	80	52	13	67	13	7		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	5	5	100			35						
	2011-2012	2	2	100			35						
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Helen S Dunn Elementary School
SAU: Greenbush School Department
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	13	13	100	62	62	60	8	54	31	8	13	0
	2011-2012	17	16	94	88	88	66	31	56	6	6	16	0
Female	2010-2011	8	8	100			60						
	2011-2012	10	10	100	90	90	65	20	70	<1	10		
Male	2010-2011	5	5	100			61						
	2011-2012	7	6	86			67						
Caucasian/White	2010-2011	13	13	100	62	62	61	8	54	31	8		
	2011-2012	16	15	94	93	93	67	33	60	7	<1		
African American/Black	2010-2011	0	0				31						
	2011-2012	0	0				31						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	1	1	100			57						
Economically Disadvantaged	2010-2011	5	5	100			48						
	2011-2012	13	12	92	100	100	54	33	67	<1	<1		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	4	4	100			31						
	2011-2012	7	7	100			37						
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

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2012-2013 NCLB Report Card



School: Helen S Dunn Elementary School
SAU: Greenbush School Department
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	22	20	91	65	65	61	25	40	20	15	20	0
	2011-2012	11	11	100	73	73	64	9	64	27	<1	11	0
Female	2010-2011	9	9	100			61						
	2011-2012	6	6	100			65						
Male	2010-2011	13	11	85	55	55	61	36	18	18	27		
	2011-2012	5	5	100			64						
Caucasian/White	2010-2011	21	19	90	68	68	62	26	42	21	11		
	2011-2012	11	11	100	73	73	65	9	64	27	<1		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	15	14	93	50	50	47	29	21	29	21		
	2011-2012	4	4	100			51						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	7	5	71			30						
	2011-2012	3	3	100			30						
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

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2012-2013 NCLB Report Card



School: Helen S Dunn Elementary School
SAU: Greenbush School Department
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	17	17	100	29	29	64	6	24	29	41	17	0
	2011-2012	17	16	94	56	56	64	31	25	25	19	16	0
Female	2010-2011	11	11	100	18	18	63	9	9	27	55		
	2011-2012	6	6	100			64						
Male	2010-2011	6	6	100			64						
	2011-2012	11	10	91	50	50	64	50	<1	40	10		
Caucasian/White	2010-2011	16	16	100	31	31	65	6	25	25	44		
	2011-2012	16	15	94	60	60	66	33	27	27	13		
African American/Black	2010-2011	0	0				36						
	2011-2012	1	1	100			35						
Hispanic	2010-2011	0	0				57						
	2011-2012	0	0				51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011	1	1	100			60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	12	12	100	25	25	50	8	17	33	42		
	2011-2012	14	13	93	54	54	51	31	23	23	23		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	6	6	100			28						
	2011-2012	5	5	100			29						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Helen S Dunn Elementary School
SAU: Greenbush School Department
Grade: 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	18	18	100	44	44	58	6	39	17	39	18	0
	2011-2012	15	15	100	40	40	61	<1	40	27	33	15	0
Female	2010-2011	11	11	100	45	45	59	<1	45	18	36		
	2011-2012	10	10	100	30	30	60	<1	30	30	40		
Male	2010-2011	7	7	100			58						
	2011-2012	5	5	100			61						
Caucasian/White	2010-2011	18	18	100	44	44	60	6	39	17	39		
	2011-2012	14	14	100	43	43	62	<1	43	29	29		
African American/Black	2010-2011	0	0				29						
	2011-2012	0	0				34						
Hispanic	2010-2011	0	0				44						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	0	0				65						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	1	1	100			47						
Economically Disadvantaged	2010-2011	7	7	100			44						
	2011-2012	11	11	100	36	36	47	<1	36	36	27		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	4	4	100			22						
	2011-2012	5	5	100			25						
Limited English Proficient	2010-2011	0	0				33						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Helen S Dunn Elementary School
SAU: Greenbush School Department
Grade: 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	20	19	95	42	42	59	5	37	37	21	19	0
	2011-2012	17	17	100	53	53	60	12	41	18	29	17	0
Female	2010-2011	9	9	100			58						
	2011-2012	9	9	100			62						
Male	2010-2011	11	10	91	50	50	60	<1	50	30	20		
	2011-2012	8	8	100			58						
Caucasian/White	2010-2011	20	19	95	42	42	60	5	37	37	21		
	2011-2012	17	17	100	53	53	61	12	41	18	29		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	0	0				67						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	9	8	89			44						
	2011-2012	10	10	100	50	50	45	<1	50	20	30		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	3	3	100			22						
	2011-2012	5	5	100			21						
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	0	0				31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Helen S Dunn Elementary School
SAU: Greenbush School Department
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	17	16	94	56	56	64	6	50	38	6	16	0
	2011-2012	10	10	100	60	60	62	<1	60	30	10	10	0
Female	2010-2011	6	6	100			64						
	2011-2012	5	5	100			61						
Male	2010-2011	11	10	91	60	60	65	10	50	40	<1		
	2011-2012	5	5	100			63						
Caucasian/White	2010-2011	16	15	94	53	53	66	7	47	40	7		
	2011-2012	10	10	100	60	60	64	<1	60	30	10		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	14	13	93	62	62	53	8	54	31	8		
	2011-2012	4	4	100			51						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	5	5	100			36						
	2011-2012	1	1	100			32						
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Helen S Dunn Elementary School
SAU: Greenbush School Department
Grade: 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	20	19	95	58	58	71	11	47	32	11	19	0
	2011-2012	16	16	100	69	69	72	31	38	19	13	16	0
Female	2010-2011	9	9	100			69						
	2011-2012	8	8	100			70						
Male	2010-2011	11	10	91	60	60	73	10	50	30	10		
	2011-2012	8	8	100			74						
Caucasian/White	2010-2011	20	19	95	58	58	72	11	47	32	11		
	2011-2012	16	16	100	69	69	73	31	38	19	13		
African American/Black	2010-2011	0	0				46						
	2011-2012	0	0				42						
Hispanic	2010-2011	0	0				59						
	2011-2012	0	0				62						
Asian or Pacific Islander	2010-2011	0	0				73						
	2011-2012	0	0				69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	10	10	100	50	50	60	10	40	30	20		
	2011-2012	8	8	100			60						
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	3	3	100			41						
	2011-2012	4	4	100			41						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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School: Helen S Dunn Elementary School
SAU: Greenbush School Department
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	98	E: 98 M: 98	E: 99 M: 99	61	E: 70 M: 54	E: 70 M: 73	98	E: 98 M: 98	E: 99 M: 99	62	E: 79 M: 48	E: 65 M: 62	8	8	95
Caucasian/White	98	E: 98 M: 98	E: 100 M: 99	62	E: 71 M: 55	E: 71 M: 74	98	E: 98 M: 98	E: 99 M: 99	64	E: 81 M: 50	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	97	E: * M: *	E: 99 M: 99	63	E: 76 M: 55	E: 60 M: 62	97	E: * M: *	E: 99 M: 99	62	E: 83 M: 45	E: 52 M: 48			
Students with Disabilities	*	E: * M: *	E: 98 M: 98	32	E: * M: *	E: 34 M: 34	*	E: * M: *	E: 98 M: 98	32	E: * M: *	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Helen S Dunn Elementary School
SAU: Greenbush School Department



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	12	2	2	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	6

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.